

**St. Gabriel School**  
**Where Catholic Leaders are**  
**Formed**

**K-8<sup>th</sup> Grade**  
**Handbook**



## TABLE OF CONTENTS

|   |
|---|
|   |
| <b>Admissions and Transfers 20</b>  |
| <b>Angel Care 25</b>  |
| <b>Arrival and School Hours 6</b>   |
| <b>Athletic Eligibility updated 8/2022 26</b><br><b>Decree Celebrating Sunday Policy Per Bishop Johnston 26</b> |
| <b>Attendance Policy/Procedures 5</b>   |
| <b>Bullying and Cyberbullying 9</b>   |
| <b>Communications 18</b>  |
| <b>Conferences 19</b>   |
| <b>Curriculum Requirement 17</b>  |
| <b>Dismissal 7</b>  |
| <b>Dress Code updated 8/2022 14</b>   |
| <b>Early Admission to Kindergarten 5</b>  |
| <b>Emergency Information 20</b>   |
| <b>Extra Curricular Activities 24</b>   |
| <b>Field Trips and Special Events 24</b>  |
| <b>Fundraising Activities 20</b>  |
| <b>Health Room/Nurse 22</b>   |
| <b>Homework 16</b>  |
| <b>Illness and Head Lice 23</b>   |
| <b>Immunizations 22</b>   |
| <b>Insurance 21</b>   |
| <b>Library 18</b>   |
| <b>Lost and Found 26</b>  |
| <b>Lunch/Milk Program 27</b>  |

|  |
|--|
| <b>Mass 18</b>   |
| <b>Medications 23</b>  |
| <b>Middle School Demerit Policy Updated 8/22 14</b>                  |
| <b>Mission Statement 4</b>   |
| <b>Missouri Department of Social Services 11</b>                     |
| <b>Other School Expectations 12</b>                                  |
| <b>P.E./Recess 17</b>  |
| <b>Parent Teacher Exchange (PTE) 20</b>                              |
| <b>Parents Are Prime Educators 4</b>                                 |
| <b>Parking 7</b>   |
| <b>Personal Items, Electronics, and SmartWatches Updated 8/22 12</b> |
| <b>Philosophy 4</b>  |
| <b>Range of Consequences 11</b>                                      |
| <b>Report Cards 17</b>   |
| <b>Rumor Policy 19</b>   |
| <b>Scholarships 25</b>   |
| <b>School Board 24</b>   |

|  |
|--|
| <b>School Visitation 19</b>  |
| <b>Sexual Harassment 21</b>  |
| <b>Standards of Behavior 8</b>   |
| <b><u>Statement of Non-Discrimination 21</u></b><br><b>Student Code of Conduct 7</b> |
| <b>TIPS Reporting System 10</b>  |
| <b>Weather Policy 24</b>   |
| <b>Wellness 27</b>   |
| <b>APPENDIX – Telecommunications and Electronic Information 28</b>                   |

## MISSION STATEMENT

St. Gabriel School is a diverse Catholic family which emphasizes faithful discipleship, academic excellence, virtuous leadership, and service to our community.

## PHILOSOPHY

Working hand in hand with parents in fulfilling their baptismal role as the primary teachers of the faith, St. Gabriel School fully subscribes to prepare our students to learn and live out the teachings of the Church which we pass on faithfully in our school curriculum. Working in tandem with parents in achieving this goal, it is the belief of our school that the work of Jesus Christ will begin to be seen in the lives of our children who live out the sacramental life of the Church in their daily lives. As professional Catholic educators, we believe that all people are created in God's image and likeness. We treat each person with respect and honor their potential as we challenge them to learn and grow, not only spiritually, but through a rigorous educational experience which spans a wide range of topics, preparing them to enter the world as Catholic leaders. The St. Gabriel community dedicates itself to instilling our Catholic faith, embracing a diversity of families, challenging minds, and feeding souls.

### Our Core Values are:

- Learning is best accomplished in a faith filled, Christ centered environment that is loving and supportive.
- The Holy Spirit is at the center of our life; guiding our actions and strengthening our will.
- The purpose of academic learning is to build God's Kingdom on Earth, spread the Gospel of Jesus Christ, and mold students into good and productive citizens.

### Our Core Beliefs:

- Students learn in a variety of ways
- Students learn by being positive risk-takers in an environment that is safe, clean, respectful, caring and fair.
- Students learn best in a secure physical, emotional, and spiritual context
- All students can learn from a relevant curriculum and experiences beyond the classroom
- Students learn best when provided with clearly articulated expectations and goals.
- Student motivation and assumption of responsibility are keys to student learning.

## PARENTS ARE PRIMARY EDUCATORS

Children emulate their parents and follow what is done more than what is said. Therefore, the greatest single factor in building a child's intellectual, emotional, spiritual and moral attitudes is the example parents provide in the home.

### Parents can assist the school and their child by:

- Providing proper diet and balance of sleep and exercise -
- Providing proper facilities for home study and encouraging conscientious completion of assignments
- Insisting that children obey the regulations and principles of good behavior and manners -
- Encouraging the development of your child's individual talents and interests -
- Building religious traditions and establishing a family prayer life style -
- Keeping the school informed as to the special needs of child(ren) and reading carefully all

communications sent home from school -

Attending P.T.E. meetings. Taking advantage of conference times and requesting additional times as needed –

Attending Sunday Mass and contributing to parish support through stewardship –Voicing concerns through the proper channels, the teacher first, the principal, a conference, then the pastor Reading and supporting the regulations of this Handbook.

In addition, the principal, teachers and staff have the following responsibilities:

**Principal** – under the direction of the Kansas City-St. Joseph Diocese, the principal takes the leadership role in the daily operation of a school. He/She provides leadership when they:

Demonstrate care for the school community and a commitment to academic excellence in a safe teaching and learning environment;  
Hold everyone, under their authority, accountable for their behavior and actions;  
Communicate regularly and meaningfully with all members of the school community.

**Teachers and school staff**, under the leadership of the principal, maintain order in the school and are expected to hold everyone to high standards of respectful and responsible behavior.

## **ATTENDANCE POLICY/PROCEDURES**

### **Compulsory Education is the Law**

Attendance and promptness are important. Attendance records are in each student's permanent file. Students are expected to participate in all school sponsored educational programs.

Missouri Revised Statutes – Chapter 167 defines conditions for compulsory school attendance, home school requirements, and penalties for violating compulsory education law. The parent/guardian is clearly responsible for their child's enrollment and attendance in an educational program.

### **Absences**

If a student will be absent from school, parents should notify the school office before 9:00 A.M. Excused absences include: illness or injury, a death in the family, health care appointments and court appearances. St. Gabriel School defines excessive absence as 15 days per semester, which results in a parent conference and may be reported to the Department of Family Services. We discourage family vacations that remove students from regularly scheduled class time. Teachers will not be required to prepare lessons in advance of a planned vacation. All make-up work will be completed upon the student's return.

Students arriving after 11:00 A.M. will be recorded as a half-day absence. Excessive absences can result in the repletion of a grade.

### **Tardiness**

Students arriving in the classroom after 8:00 in the morning must check in at the reception desk for a tardy slip. Excused tardies include: illness or injury, health care appointments, or court appearances. All others will be unexcused.

As stated in the above plan, consistent or habitual tardiness or absence is considered serious. Excessive tardies will warrant a call to the parent and a plan established to increase punctuality. Subsequent tardies will necessitate a meeting with the Pastor. A continued lack of cooperation on the part of the parent or student may result in a report to Juvenile Authorities, Children's Division or the Clay County Children's Justice Center.

### **Excused Participation**

Students will be allowed to stay indoors during recess by written request from a parent or doctor. Students may be excused from participating in physical education for a particular day with a note from a parent. Longer periods of absence from P.E class require a note from the family physician.

### **Early Entrance to Kindergarten**

#### **Age of Entrance**

A child entering kindergarten must be five (5) years of age by July 31. A child entering grade one must be six (6) years of age by July 31 or have successfully completed kindergarten. Date of birth should be certified by either birth or baptismal certificate, and this information should be noted on the permanent record.

#### Exceptions to the Age of Entrance

Exceptions to the Age of Entrance requirement should be granted rarely and only after considerable deliberation. Schools will comply with Missouri state law as provided in Section 160.051 of the Revised Statutes of Missouri. In the case of early admission, the acceptance is always conditional, subject to review, and dependent upon the individual child's needs and performance. In any case, the principal makes the final determination of grade placement once all criteria have been applied.

#### Criteria for Early Entrance

Even though a child may not meet the age requirement, entrance into kindergarten or grade one may be permitted by the local school if sufficient maturity can be objectively demonstrated. The following criteria should be applied on an individual, case-by-case basis, at the local school:

1. The child has demonstrated superior performance on readiness tests which indicate cognitive, emotional, and psychomotor maturity;
2. The preschool or kindergarten teacher recommends early entrance to the next level;
3. Observation of the child in a learning situation indicates readiness for early entrance; and
4. There is sufficient room in the appropriate grade for the child.

### **ARRIVAL and SCHOOL HOURS**

Students arriving prior to 7:30 A.M. must report to the Angel Care area and will be charged accordingly. **Pre-registration is required for any Angel Care.** School doors will be opened at 7:30 A.M. Please do not arrive before 7:30 a.m. as there is no supervision provided. Students arriving between 7:30 and 7:50 must report to the library. At 7:50, K-5 students are to go directly to the classroom, check in and follow morning procedure. Middle school students go to lockers and then directly to homeroom classes, check in and follow morning procedures.

St. Gabriel School is in session from 7:50am-3:15pm

St. Gabriel School and Office is open from 6:30am-6:00pm, Monday-Friday.

## **DISMISSAL**

Students must leave the grounds at dismissal time with the exception of those who have made prior arrangements to work with a given teacher, attend a teacher sponsored activity, have detention to serve, or attend the Angel Care. Students remaining after must go directly to the assigned room, avoiding unsupervised time in the hallway.

### **Grades K-8**

All students will exit through the back doors. Car line is 3:15-3:30.

### **Early Dismissal**

If a student needs to leave school before the time of dismissal, a written request or phone call must be submitted to the school office. The student is to wait in the classroom until the parent arrives and signs him/her out.

### **Noon Dismissals**

Professional learning days are scheduled throughout the school year often requiring a 12:00 (noon) dismissal. The same pick-up policy will be in place. There will also be other Diocesan area planning sessions which will require a full day of in-service. Please check your monthly calendar for these dates.

## **PARKING/PICK-UP**

No parking is permitted in the back parking lot during school hours (7:50-3:15). If parents are visiting or picking a child up early, please park in the front of the building, honoring the no parking/parking guidelines and reserved parking signs.

## ***STUDENT CODE OF CONDUCT***

With the cooperation of students, teachers, parents, and administrators, St. Gabriel School fosters positive behavior in a Christian setting. Order and self-discipline are essential elements of an atmosphere conducive to learning. Moreover, the safety and well-being of all members of the school community must be the first consideration. The students should show respect for the needs, rights, and property of others through Christian caring, cooperation, sharing, and sacrifice.

As a Catholic school which holds Jesus Christ as the ideal for human behavior, St. Gabriel Catholic School sets before its students as their code of conduct the teachings of Jesus contained in the Gospel. All students at St. Gabriel School are expected to exercise self-control and conduct themselves as Christian young men and women at all times. The behavior of students should reflect the standard of good citizenship and the Christian way of life.

St. Gabriel Catholic school students are taught that their behavior has consequences and they must accept responsibility for their behavior. Consequences for inappropriate behavior are issued as a teaching method; the system of discipline seeks to be educational, not punitive.

## STANDARDS OF BEHAVIOR

St. Gabriel School is dedicated to providing and enhancing a Catholic community of learning in which students will be afforded reasonable opportunities to achieve their potential in spiritual, moral, intellectual, physical and social development. It is the expectation that students will respond positively to this policy and act accordingly.

### A. Rights of Students

- To be respected in both person and conscience as a child of God;
- To learn in a safe, orderly and stimulating Catholic environment;
- To have reasonable access to facilities and equipment of the school;
- To participate in appropriate programs offered by the school;
- To be conscientiously instructed by the teaching staff

### B. Responsibilities of Students

- To participate fully in the religious life of the school, including the celebration of liturgy, religious education courses, and related activities.
- To develop personal skills and talents to serve God, and thereby his/her neighbor.
- To contribute positively to the Catholic climate of the school and exhibit the responsibility of citizenship.
- To respect themselves as well as the person and the rights of all members of the school community and community-at-large.
- To respect, obey and cooperate with all adults in positions of authority in the school community.
- To comply with all school expectations and regulations respecting student behavior.
- To use language that is appropriate to their dignity as Catholics.
- To adhere to the school dress code.
- To respect the school property and property of others at all times.
- To be in attendance and punctual at all classes and scheduled activities, ready to learn with the materials required for full participation.
- To refrain from bringing anything to school that may compromise the safety of others.
- To exercise self-discipline and be accountable for their actions based on age and individual ability.

### Unacceptable Behavior

It is the responsibility of the entire school to model acceptable behavior. Classroom teachers will define acceptable and unacceptable behavior as it pertains to individual classrooms. Certain behaviors qualify as serious unacceptable behavior and will not be tolerated within the school. Among the behaviors but not limited exclusively to these, are the following:

- Disrespect for principals, directors, teachers, aides, or other adults or peers
- Abusive or unacceptable language



Fighting  
Bullying  
Bringing onto school premises or concealing illegal substances, pornographic material, laser pointers, or weapons of any sort or facsimiles thereof.  
Willful destruction of school or personal property  
Stealing, cheating or plagiarism  
Making threats regarding the safety of students or staff or regarding the destruction of property  
A pervasive attitude of generalized disregard for school policy, personnel or property  
Sexual harassment  
Harassment of any nature towards another person; or group of people

## Violence

Our school will not tolerate violence. **School violence includes, but is not limited to, any action, word or object that is intended to, or has the effect of, hurt or intimidation toward another person.** Examples include: threats, intimidation, belligerence, assault, battery, stalking or conflicts that turn into fights, bringing any type of weapon into the school and harassment (verbal, physical and sexual). In the event of violence, the school will initiate an appropriate response according to the Diocesan policy.

## Bullying and Cyberbullying Update January 2019

Missouri State Law (§ 160.775 R.S.Mo.) defines bullying:

“Bullying” means intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting of such acts.

“Cyberbullying” means bullying as defined in this subsection through the transmission of a communication including, but not limited to, a message, text, sound, or image by means of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager.

Bullying of students is prohibited on school property, at any school function, or on a school bus.

It is important to note that in order to be considered bullying or cyberbullying the behavior must be **repetitive**. This means the behavior must **occur more than 3 times** and involve the same students during the **course of a school year**.

Furthermore, if an incident is brought to the principal’s attention by staff members or parents, it will be assumed this was **NOT a first occurrence** therefore, procedures will begin as a bullying situation.

Once a bullying incident is reported to the principal, an investigation will be started to determine

exactly what occurred. Upon completion parents will be contacted, via phone call, to share findings. **Note:** When discussing incidents with parents, what is discussed is confidential and will not be shared with other participating parents. What is shared with parents only includes details essential to the incident and their child.

### **Procedures and Consequences for Bullying**

- First Offense: Student conversation and parents contacted, behaviors are documented and a lunch and recess detention are given
- Second Offense: Student conversation, parents contacted, incident is shared with pastor, behaviors are documented, and up to 3-day lunch and recess detention
- Third Offense: Student conversations, parents contacted, behaviors are documented, and a parent/principal/pastor meeting is scheduled to determine next steps. **Note:** The pastor's attendance at parent/principal meetings is at the discretion of the principal and pastor.

In accordance with the Diocesan policy of zero tolerance for bullying, the following consequences may be in place and will be discussed during the parent/principal meeting.

#### Possible Consequence after Parent/Principal Meeting

- Multiple days of before or after school detention, in school suspension, or 1-180 days out of school suspension.

#### If behavior does not improve

- 1-180 day out of school suspension or expulsion from St. Gabriel Catholic School

### **TIPS Reporting System**

It is always best to report all safety concerns and threatening situations directly to a teacher, administrator, or other adult staff member. However, if this is not possible, the Threat

Assessment, Incident Management and Prevention Services (TIPS) reporting system allows for reports to be made by students, parents, faculty, staff, neighbors and anyone in the community concerned about the safety of our students and schools. Reports can be made confidentially, and anonymously, any time you know of a concerning or threatening situation, by completing an online form at

[https://edu.moatusers.com/IncidentReport/Introduction?q=mNe8RnJm5e3fmzvhTeVb9ciAszjkcKSrJMZK8YLGALPjF4Msif&l=FDDD&p=\[Qxp5w\]&s=xkzYGck6q5PrUeR8ZTjz&x=ENLB85DxZMBfiM6TE3AZCHYxaKjtzX](https://edu.moatusers.com/IncidentReport/Introduction?q=mNe8RnJm5e3fmzvhTeVb9ciAszjkcKSrJMZK8YLGALPjF4Msif&l=FDDD&p=[Qxp5w]&s=xkzYGck6q5PrUeR8ZTjz&x=ENLB85DxZMBfiM6TE3AZCHYxaKjtzX). However, anonymously reporting a concern or

threatening situation makes it very difficult for the administration to investigate or respond to the situation. **If there is a possible or perceived imminent threat, the reporting party should contact 911 or the local police ASAP.** School and diocesan level personnel are notified immediately when your report is submitted and your case will be investigated and appropriate action will be taken. Examples of threats that could be reported through TIPS include instances of Assault, Bullying, Bus Incident, Cyber-bullying, Drugs/Alcohol, Parent Complaint, Possession of Weapons, School Vandalism, Self-Harm or Suicidal Ideation, Student Assistance Referral, Suspected Abuse/Safety Concern, Suspension Appeal, Threats of Violence and Truancy.

## **RANGE OF CONSEQUENCES**

The development of the Code of Conduct for St. Gabriel School includes a clear outline of realistic and effective consequences for failure to meet the expectations. Interventions to help students develop self-discipline will be administered to meet their individual needs.

Parents, students, school staff and administrators are strongly encouraged to invest themselves in collaborative approaches to the resolution of behavior concerns and to comply with the Diocesan Policy on Ethics and Integrity established August 1, 2013.

The following are basic interventions and strategies that may be initiated by a teacher and/or administrator. This list is not inclusive nor does it imply that each consequence must be exercised before moving to subsequent consequences. In some cases, in-school suspension may also be considered a useful progressive discipline approach.

- Informal interview with the student;
- Verbal or written explanation of behavior by the student (Think Sheet);
- Formal interview with the student;
- Parental involvement: phone call, correspondence, interview;
- Detention of student as appropriate;
- Removal of the student from the classroom to an alternate setting within the school with supervision;
- Referral to Student Intervention Team;
- Removal of privileges
- Removal of privileges to attend school-related activities or programs;
- Utilization of a behavioral, attendance or performance contract;
- Expectation that the student/parent make restitution;
- Involvement of, or referral to, outside agencies (e.g. Division of Family Services);
- In-school or out-of-school suspension
- Expulsion in accordance with the Diocese of Kansas City-St. Joseph policies.

Notwithstanding the above, the principal will take immediate and appropriate action in any situation involving the welfare of others. St. Gabriel School will practice the use of suspension and expulsion, as outlined in the Kansas City-St. Joseph Administrative Manual.

### **Mitigating Factors and Other Factors**

Before imposing a suspension or expulsion, the principal will consider any mitigating factors as set out in the Student Discipline Procedures.

When a student's behavior is deemed serious by supervision, the student may be assigned a detention, an in-school suspension, an out-of-school suspension, or expulsion (Diocesan policy will be followed).

Students serving an in-school suspension must complete all class work. Normally, no credit will be given to those students serving an out-of-school suspension.

Any student serving a detention or suspension may not participate in in-school or after school social activities during the time of suspension.

Minor violations of conduct will be resolved by an adult in charge and will include age appropriate disciplinary action coinciding with the Range of Consequences.

## PERSONAL ITEMS

**In an effort to keep our children safe from outside influences that cannot be tightly monitored, students are not permitted to bring personal electronic devices to school. Phones must be kept in the students' backpack or locker until the student has left the school premises.** Smart Watches are permitted during school hours for use of telling time and tracking steps ONLY. Any other use of the watch will NOT be permitted. If a student uses these devices during the above times the device will be taken and **the parent must pick it up at the end of the day from the principal.** St. Gabriel School is not responsible for any devices that are brought to school.

Large amounts of money should not be brought to school. Students bringing in money for field trips, lunch, extended care, book orders, etc., must turn it into the classroom teacher immediately upon arrival at school. Please be sure these amounts are sent in an envelope marked accordingly.

St. Gabriel School is not responsible for any items or money brought to school. **Middle school students may place locks on lockers and must share the combination with homeroom teachers.**

Inappropriate items will be confiscated. Items will be kept in the office, and a parent will be called to pick up the items.

## OTHER SCHOOL EXPECTATIONS

Students are expected to take care of school property. If property is broken or damaged by students through carelessness or malevolence, it will be required that the students pay the repair costs.

Students are expected to follow Diocesan policies regarding the use of technology resources.

Invitations to private parties may not be handed out in the school unless there is an invitation to every student in the class. Likewise, individual gifts from one student to another should not be exchanged at school.

Gum is not allowed in school. Candy is allowed on a limited basis only.

Respect for others' right to learn must be shown by passing through hallways quietly. No running is allowed. Displayed work on hallway walls is not to be touched. If a middle school student is leaving a classroom during regular class hours, students must sign in and out.

## Contacts by the Children's Division of the Missouri Department of Social Services

In the course of investigating reports of child abuse or neglect, the Children's Division (formerly known as the Division of Family Services, or DFS) may contact schools or centers to request an interview of a child on school or center premises. Under the guidelines of the Children's Division, the caller should explain the need to interview the child at the school or center, state whether the alleged perpetrator of the abuse or neglect is a parent or guardian of the child, and make arrangements for the interview. When the report alleges sexual abuse or serious physical abuse, the Children's Division worker may arrive at the school or center accompanied by a law enforcement officer. There may be circumstances, such as when there is believed to be an immediate threat to the child's safety, which causes a Children's Division worker to arrive at the school or center without a preliminary telephone call, in order to interview a child.

If the Children's Division advises the school or center that a parent or guardian of the child is not the alleged perpetrator(s) of the abuse or neglect, the principal or director should ask the Children's Division worker whether the child's parent or guardian has been notified of the interview request. The Children's Division is required by state law to notify the parent or guardian, and a parent or guardian who is not an alleged perpetrator has the right to be present during the interview. If a parent or guardian is present for the interview, a school or center employee need not also be present. If a parent or guardian is not present for the interview, one (1) school or center employee (preferably someone with whom the child is comfortable) must be present.

In most situations where the Children's Division requests to interview a child on school or center premises, a parent or guardian is the alleged perpetrator of the abuse or neglect. If the Children's Division advises the school or center that a parent or guardian is the alleged perpetrator, the school or center may permit the interview to take place on school or center premises. The school or center need not, and should not, contact the parent(s) or guardian(s) of the child about the interview request. One (1) school or center employee (preferably someone with whom the child is comfortable) must be present during the interview. However, if the principal or director has concerns about the process and format of the interview, the principal or director may request to the Children's Division that the interview not take place on school or center property.

Any interview of a child on school or center property must take place in a private setting and cause minimal disruption to the child's schedule.

The Children's Division should not request to interview a child on school or center premises if the abuse is alleged to have occurred on those premises.

After an initial abuse/neglect investigation by the Children's Division, the juvenile court may assume jurisdiction for further consideration. In this situation, a Guardian Ad Litem (GAL) and/or a Court Appointed Special Advocate (CASA) are appointed by the court to represent the child's best interests. A GAL or CASA may also request to interview a child on school or center premises. In such cases, principals or directors should follow the guidelines in this Section 400.5.

### **Cooperation With Law Enforcement Personnel**

Schools and centers shall endeavor to cooperate with requests by law enforcement personnel in the course of criminal investigations. If law enforcement personnel come to the school or center seeking to interview a student or child as part of a criminal investigation, the principal or director (or his/her delegate) shall notify a parent or guardian of the student/child in order that the parent or guardian may be present for the interview. However, if law enforcement personnel advise the principal or director that the subject of the criminal investigation is a parent or guardian, the school or center should not contact the parent or guardian prior to the interview.

If for any reason a parent or guardian is not present for the interview of a student or child on school or center premises, one (1) school or center employee should be present for the interview. At any point that it becomes apparent that the student or child is suspected of criminal activity, the interview should be suspended until a parent or guardian is present.

A record should be kept of the attempts by the school or center to reach the parent(s) or guardian(s)

## **Middle School Discipline Policy**

Each student will receive a demerit card. The student needs to keep track of their demerit card. If a card gets lost, the student will need to pay \$5 for a new one and will have lunch *and recess detention* until the new card is purchased.

### **Demerits will be given for the following**

- Tardy to class
- Gum/food outside of the activity room
- Cell phone use during the hours of 7:50-3:15
- Smart Watches being used for anything other than telling time and tracking steps **while on school premises**
- Being out of dress code
- Disruptive/Inappropriate behavior
- If the student receives an office referral

### **Consequences**

- When a student has received **5 demerits (1 full card)** the student will have an after school or lunch/recess detention. These will take place after school and will be 45 minutes long.
- After a student has **3 detentions** (through the course of 1 quarter) the student will have a 1 day in school suspension.
- 2 in school suspensions will result in an out of school suspension (through the course of 1 school year)
- 2 out of school suspensions will result in a conference with the principal and pastor (through the course of 1 school year)

Students will receive a new card each quarter. A celebration will take place each quarter for all students who have a “clean card.”

## **DRESS CODE**

It is our policy to avoid extremes in appearance. While we cannot predict every fad or fashion that may be in style for the coming school year, appearance must be appropriate. The principal and pastor will ultimately determine appropriateness. Your cooperation with these policies is expected and appreciated.

Catholic Schools choose for their students to wear uniforms for several reasons. It levels the playing field for everyone because everyone wears the same clothing. Also, we can spend less time thinking about clothing and focus on more important issues. It reduces competition based on what children have or do not have.

Uniform - Students must be in uniform unless it is a “Jeans” day. The school uniform is to be worn appropriately (shirts and blouses tucked in). The length of skirts and jumpers should be no shorter than two and a half inches above the center of the back of the knee. Two skirt length violations will result in a request that the student wear slacks or shorts for the remainder of the year.

Girls in Kindergarten through Grade 4 wear the plaid uniform jumper or navy skirt with white or tailored blouse, no trim. Girls may also wear white or red polos. Girls in Grades 5 through 8 wear plaid uniform skirts or navy slacks or shorts with white tailored blouses, no trim or white or

red polos. Printed or colored t-shirts are not to be worn under uniform shirts. No pants made of jean material are allowed.

Boys in Kindergarten through Grade 4 wear light blue or red dress or blue or red knit shirts (long or short sleeves) and dark blue dress trousers. No jeans-appearing trousers are allowed. Shorts and slacks may be cargo style, but must be navy blue twill. Boys in grades 5 through 8 may wear white or red polo style shirts.

Shorts - Uniform shorts are allowed during the months of August, September, October, April and May. These shorts must be appropriate in length (no more than 4 inches above the knee). Modesty must be observed. Shorts may be “cargo” styled as long as they are blue twill. Skorts must be no more than 4 inches above the knee. Navy blue capri length pants are also allowed during the above mentioned months.

Sweatshirts & Sweaters –When the weather dictates long sleeves, the students cannot wear a long sleeved shirt under the short-sleeved uniform shirt, but may choose to wear A solid navy, red, or white pullover, cardigan sweater or school sweatshirt. No hooded sweatshirts or sweaters will be allowed in the classroom with the exception of the 8<sup>th</sup> grade class sweatshirts. Sweatshirts may not be used as belts (tied around the waist or shoulders).

St Gabriel Athletic Wear- is not allowed outside of PE class.

Belts - When loops are provided on any item of clothing, a belt is required. Belts should be black, navy, or brown (no glitter belts.) Kindergarten students are not required to wear a belt.

Socks - Solid white or black socks are to be worn at all times. Socks must be visible. Students may wear white or black footed tights, leggings with skirts or skorts. No navy leggings may be worn as pants.

Shoes – Athletic shoes, either lace-up or Velcro, are the required shoes. No clogs, slip-ons, Sperrys, sandals, or platforms are to be worn. NO light up shoes are to be worn, as this can cause a distraction to the learning environment. Sandals are not allowed in any grades. The shoe should be sturdy so as to prevent injury during recess or PE. Boots may be worn on “Jeans Days”.

Body Markings – No body markings, piercing or tattoos are allowed.

Jewelry - Students may not wear inappropriate jewelry (such as heavy chains and trinkets, dangling earrings or choke collars.) Boys may not wear earrings. **Jewelry is limited to 1 item per area, preferably a religious article. (1 bracelet, 1 necklace, 1 set of post earrings.)**

Make-up & Nail Polish – **Only clear nail polish may be worn on natural nails. No strong or unnatural eye makeup is allowed.** Foundation and light blush may be worn. Lip gloss is acceptable but no lipstick. **Students will be asked to remove polish or fake nails and wash off makeup that is extreme or unnatural.**

Hair - Students are to be well groomed. Boys’ hair should be cut in a traditional style, above the collar, ear and eyebrow. Any highlights must look natural with no excessive color contrast. No tails, shaved or partially shaved heads, unusual braiding or hairstyles will be allowed. Hair accessories are not allowed with the exception of barrettes and hair bands. Headbands and barrettes must be simple with no extremely large, distracting attachments.

Students should be dressed for weather and prepared for outside recess when weather permits. Sweaters, hats, scarves, sweatpants to pull on over or under the uniforms are suggested in cold weather. Jackets and hoodies are not permitted in classrooms. Safety patrol students may wear solid color sweatpants under skirts.

Jeans Days - On a “Jeans Day”, children may choose to wear:

- Modestly fitting jeans with no holes or tears. Jeans may be blue or black and must have pockets. No leggings.
  - Shorts of appropriate length or capri pants (Aug.-Oct. and April and May)
  - Shirts must have sleeves with appropriate insignia and no inappropriate artwork •
- No bare midriffs
- No jean skirts or cut-off jeans, sweat pants, camouflage clothing, athletic shorts or leggings.

All dress must be modest and appropriate for school. At no time is a student allowed to wear clothing advertising a product that children cannot use or buy.

## HOMWORK ASSIGNMENTS

Regular homework is a necessary part of the education process. Homework is a tool that provides practice and helps develop consistency, responsibility, and planning. Study and reading are important parts of the homework process.

Assignments not handed in on the day assigned will receive an Unsatisfactory (U) grade

If your child is spending too much time on homework routinely, please contact the teacher to see if the student may be using time at school poorly or if there is a problem that needs to be discussed.

Parents are encouraged to take an interest in their child(ren)’s work. However, this does not mean doing the work for them.

Students have one day to make up homework for each day of absence.

The school discourages family vacations during school time. Homework for such absences will be provided upon the return. Teachers are not required to provide homework prior to the vacation.

### Planner Book

The planner book is a communication tool between the classroom and the home. Students in grades K-8 are expected to purchase and utilize the planner book and from the school. The planner book should be signed by a parent daily as requested by the teacher.



## **REPORT CARDS/PROGRESS REPORTS**

Grades are based on written work, participation in class, and test results. Parents can log into Sycamore and monitor their child's progress throughout the quarter. Report cards are issued quarterly and are accessible to parents online. Letter grades begin in 3<sup>rd</sup> grade.

### **Grade Scale**

A+ = 100%

A = 94%-99%

A- = 93%

B+ = 92%

B = 85%-91%

B- = 84%

C+ = 83%

C = 75%-82%

C- = 74%

D+ = 73%

D = 70%-72%

D- = 68%-69%

U = 67% and below

### **Policy for Unsatisfactory Quarter Grades**

Students who receive an unsatisfactory grade in one subject for two quarters during the school year will be required to attend summer school or be tutored before returning to St. Gabriel School in the fall. Students must present proof of attendance in an approved summer school or a statement from a reputable tutor indicating the number of sessions attended and the length of time the student received tutoring.

If a student receives an unsatisfactory grade in two core classes four quarters, the student will not be placed in the next grade until satisfactory tutoring or summer school attendance is completed. In addition, the student must pass an entrance examination in the classes in which the student did not receive a satisfactory grade. If the student passes the examination and has proof of having attended an approved summer school or having received acceptable tutoring, the student will be allowed to move to the next grade, but will remain on probation through the first quarter.

## **CURRICULUM REQUIREMENT**

All students are expected to take the courses offered at St. Gabriel School. No parent shall ask that a child be exempt from a class except for health reasons or extremely extenuating circumstances.

All eighth graders are required to take a high school placement test or Iowa Assessment as an exit exam.

## **P.E./ RECESS**

All students will participate in outside recess and P.E. unless there is a note from the parent. A doctor's excuse is required for more than two days.

### **LIBRARY**

Classes are scheduled in the library time weekly. Students may use the library at other times when it is available for special projects or reports.

Students are allowed to check out books, but it is important that they return them on or before the due date. There will be an overdue fine for any book not returned by the due date. A charge amounting to the cost of the book will be made if a book is lost or damaged.

Students are expected to follow the checkout procedures outlined by the librarian.

### **MASS**

An All-School Mass will be held each Wednesday at 8:15 A.M. Mass may be adjusted to accommodate special holy days, or special events. All students are required to attend and participate.

Baptismal anniversaries are celebrated the first mass of the month.

Parents are encouraged to attend whenever possible, especially when their children's class is planning the Mass or a baptismal anniversary is being recognized.

Parents and children are expected to participate in Worship Services at their parish church. The Pastor may request a response from children regarding the homily.

### **COMMUNICATIONS**

Home-school communication will consist of classroom newsletters, STG Wednesday Messenger and notices that may be sent home by way of backpack or may be sent electronically through Sycamore classroom newsletters, e-mail, or pass-a-note. Office communication will use the same means of communication: Sycamore News, e-mail, or pass-a-note and additionally will communicate through School Messenger and local television stations in case of bad weather. A yearly calendar will be given out during the summer months for the upcoming school year.

Field trip/event information will be sent home in a timely manner. Please sign the portion indicated and return it with any money ASAP so that your child will not miss something special.

It is recommended that you check every student's book bag daily to be sure you have received all the information provided to you by the school.

#### **Phone Procedure**

Messages for students will be delivered to the classroom as quickly as possible without disrupting teaching. However, it is important that if you are calling about a subject related to dismissal, that you call the school office no later than 2:40 p.m. to allow time for the message to be delivered.

Phone calls may be made by students, out of necessity only, for such reasons as forgotten lunch (before 9:00), transportation needs, schedule change, etc. They may not use the office phone for

personal plans, after school activities, etc.

Phone calls may only be made by students before school, during recess, class break, or lunch period. Students must be sent by the teacher to the office with permission to use the phone.

## CONFERENCES

Parent/Teacher Conferences will be scheduled after the first nine weeks. It is expected that both parents attend the first conference and any additional conferences requested thereafter. Teachers are also available for conferences by appointment throughout the school year. If a teacher and/or principal feel a conference is necessary, parents will be notified by phone. Messages for teachers may be left in the office and will be delivered at the end of the school day. It is important that teachers not be disturbed during the school day.

The chain-of-command should be used. Parents should express concerns at the first level, the teacher. The teacher will try to resolve questions and perceptions. If the concern is not resolved, then the parent can talk with the principal next. The principal will attempt to resolve the issue with the help of the parent and teacher. Often, the teacher, parent, and principal will conference to resolve the issue, if it cannot be done by earlier discussion.

If the concern persists, then the pastor, the principal, teacher, and parent may have a conference to address the concern.

## RUMOR POLICY

Perhaps the fastest means of miscommunication is by way of rumor. Sharing gossip or rumors should be avoided as it leaves in its path “side effects” of false information, soiled reputations, mistrust or confusion. In a Catholic school setting, rumors impede the mission of the school. It is recommended that all issues follow the chain of command. Talking to others who are not directly involved leads to false information, mistrust or confusion. Remember that each person is a masterpiece of God. As Christians, we are called to bring out the best in each other by

mutual care, support, and concern. That really eliminates rumors, making the truth the faster means of communication.

## SCHOOL VISITATION

**All visitors must sign in, via the GoogleDoc on the computer** at the reception desk and receive a visitor’s badge to wear during the duration of their visit no matter how short or how long the visit may be. Do not assume that all staff members know you. Anyone without a visible visitor’s pass may be stopped by a staff member and referred to the school office. Your cooperation is necessary for the safety of our children.

We are eager to share with parents the activities and projects of individual students and groups of students. However, this does not invite unplanned visits to a classroom. A visitor should not expect teachers to interrupt their presentation for a greeting or hold a parent/teacher conference during times scheduled for instruction.

Please contact the principal prior to visiting the school in order to schedule a visitation that will

not interfere with the instructional program.

### **PARENT/TEACHER EXCHANGE (PTE)**

This organization is composed of parents and guardians of children and other interested members of the parish, the pastor, principal and teachers. P.T.E. meetings are three times each year. Advance notice will be sent via Sycamore and email.

### **FUNDRAISING ACTIVITIES**

Fund raising activities are sponsored and promoted by our P.T.E. These are held to a minimum of 4 major events per school year. (i.e. Walk-a-thon, Spaghetti Dinner; weekly Bingo; Auction.)

Every family must make the required service commitment for the current school year. Parents will have the choice of serving time helping with the fund raising events or buying out at a set fee. The service hour commitment or buyout of service hours must be completed in order to enroll your student for the next year.

### **ADMISSIONS AND TRANSFERS**

Registration for all students will be held in the spring and will be publicized in the Parish Bulletin. A copy of the child's legal Birth certificate and Baptism certificate, your child's Social Security number, and their up-to-date Immunization record must be provided before enrollment can be completed.

PARISHIONERS who participate in the stewardship of the parish may benefit from all the ministries of the church.

NON-PARISHIONERS and Parishioners who choose to pay tuition instead of using the Stewardship Model have a choice of three annual fee payment options. If the amount is paid in full by August, they will be given a 5% discount.

The admission priority for admittance to St. Gabriel School will be as follows:

Registered parishioners with children presently enrolled in the school.

Parishioners with no children currently enrolled.

Families with children who have been enrolled in the Early Childhood Learning Center during the past year.

If all ECLC families cannot be accommodated by number three, the following will take place.

Families will be admitted into kindergarten from the ECLC by the date order of ECLC registration. This method will be used for patrons who express a desire to enroll their child in kindergarten.

5. Catholics from other parishes.

6. Non-Catholics.

Families are expected to register by the end of March. All financial obligations should be met, including PTE fundraising hours. If a family chooses not to register, they are giving up their

child's space, and that student space may be filled. Ordinarily, new students at the seventh and eighth grade levels will not be allowed to register unless they are transferring from outside the metropolitan area. The school administration reserves the right to make all decisions regarding the registration of transfer students.

### **STATEMENT OF NON-DISCRIMINATION**

Both faculty and students in true ecumenical spirit will welcome all students into the Christian educational community of the school or center. We admit students of any sex, race, color, ethnic origin, or religion to all the rights, privileges, programs and activities accorded to students of the school or center.

### **SEXUAL HARASSMENT**

Care should be taken to ensure that students, staff members and volunteers are informed of what constitutes sexual harassment. Please check page 41 in the Catholic School Diocese of Kansas City-St. Joseph Administrative Manual for complete details of any item in question.

### **ACCIDENTS**

In case of a serious accident, the school will make every effort to contact the parents immediately. If this is impossible, we will contact the nearest relative or friend whose name is designated on the Emergency Information Sheet. A call will be made to 911 and an ambulance requested if there is any doubt as to the severity of the injury.

### **INSURANCE**

School accident insurance is carried on every child in the event of an accident on school grounds or when involved in a school event. This insurance acts as a secondary insurance to supplement insurance carried by parents.

### **EMERGENCY INFORMATION**

Completed Emergency Information is required and should be in the school office no later than the first day of each new school year. It is important that home, cell and work numbers for both parents be accurately provided. You must provide at least two other numbers of people who are able to provide transportation from school and care for your child in the event your child becomes ill and we cannot reach you.

Students who do not have Emergency Information on file will not be permitted to participate in any event that takes the child from the physical school area. (This includes Field Trips even though you may have signed the permission form.)

## HEALTH ROOM NURSE

Students who become ill or injured are to be sent to the office and the school secretary will attend to them.

Students who are running a temperature or who have symptoms of a communicable disease must be picked up by their parents immediately to be taken home. They must not return to school until at least 24 hours after the symptoms have passed. In addition, they must not return to school until at least 24 hours after a fever has returned to normal range without fever reducer.

Parents will be notified of any injuries which might result in swelling, bumps, or bruises, so that they can make the decision as to whether or not to allow the student to remain at school.

We abide by the state legislation of the Child Protection and Reformation Act (RSMo 210) which requires school personnel having reasonable cause to believe that a child known to them in their professional capacity to be an abused or neglected child, to report to the Missouri Division of Family Services.

The School follows all Diocesan policies regarding health. Parents are encouraged to contact the office to receive a copy of any health-related guidelines affecting their child.

**Covid-19 related issues will be handled on a case by case basis and by the recommendation of the Kansas City Health Department.**

## IMMUNIZATIONS

### **Mandatory nature of vaccines**

Vaccines are of great help in protecting the health of both individuals and the general public. This is particularly true in environments where population density is high and individuals are especially susceptible to infection, like schools. This solicitude for one's own welfare and that of others is an expression of the cardinal virtue of **justice** whereby we do unto others as we want them to do unto us. For this reason, the Catholic Church and our Diocesan Catholic Schools Office expect students and staff to receive certain vaccines that are particularly effective at preventing dangerous diseases. See list of required vaccinations attached.

### **Grounds for exemption from mandate**

An unfortunate trend of recent times is the neglect of vaccination by large swaths of the general population. This has triggered the spread of diseases that were formerly better controlled. These diseases can do serious damage to people's health. The previous policy on vaccines granted broad grounds for exemption from vaccination.

In light of these disturbing trends, the Schools Office set about reviewing the exemption policy and revising it in a way that is both responsive to the increasing danger of preventable diseases while remaining sensitive to the needs of those who have health conditions that prevent vaccination as well as those who have conscientious objections to the use of certain vaccines. The new policy reduces the grounds for granting exemption from vaccination, limiting them to two: medical exemptions, where the person's health would be harmed by taking the vaccine; religious exemptions, where the person wants to avoid any association with immoral activities involved in the development of the vaccines.

### **Authority to grant exemptions**

A final change in the new policy involves the person responsible for determining whether the school will grant an exemption. The authority at the level of the parish school is now the pastor. This change is motivated by the fact that the pastor is better qualified to ascertain whether the objection is rooted in conscientious objection based on religious or moral concerns. Priests, by virtue of specialized training in the fields of moral theology and ethics, are well-qualified to make these judgments. Note that the equivalent authority at diocesan schools remains the principal, who is supported in this process by the Diocesan Schools Office and the Office of Catholic Healthcare. Parents

State law requires that all students be immunized. Immunization records for every student will be checked annually. **Children who do not meet state immunization requirements will not be permitted to attend school until immunizations are complete and proof of such is furnished to the office.**

### **ILLNESS**

Students, who have evidence of a sore throat, fever, nausea, swollen glands, abdominal pain, watering eyes, etc., should be kept at home. Parents may pick up make-up work for a sick child at the office at dismissal time. Students will be able to pick up work for another child from the teacher at the end of the day.

Students will be allowed the same number of days to complete their missed work as they missed with their illness.

If a child is unable to participate in Physical Education for more than two days, a note signed by the medical doctor must be provided to the office.

### **MEDICATIONS**

Students on "Maintenance Medications" must have their prescriptions sent to the office in the original prescription container and instructions from the doctor must be kept on record. We must have a doctor's notification of a prescribed drug renewed every year. Prescription medication is dispensed only if medication is in the original prescription container, exhibiting current date, with student's name and dosage, and written authorization from the parent on when to dispense the medication.

Students, who are on other prescription medications for colds, allergies, etc., must follow the same procedure as above. All medications need to be brought to the office. Over the counter (non-

prescription) medication cannot be dispensed by the school unless accompanied by written authorization from both the parent and the physician.

### **HEAD LICE**

Students will be screened if cases of head lice are reported to the office. If a student has live lice, he/she will need to leave school immediately.

All students with nits or lice will receive information regarding the treatment. Students may return to school when the hair is nit free.

## **WEATHER POLICY**

If you suspect that school may be closed due to snow or other severe weather, please check your email.

**St. Gabriel School will be closed when it is announced that St. Gabriel Catholic School and ECLC is closed.**

The closing information will first be on KMBC-TV 9. Channel 9 will put out the closing notification to other channels, but tune into Channel 9 first. Also, check the Sycamore, email and Facebook. In addition, a recorded message may be sent to your phone via School Messenger

Once school has begun for the day, we normally do not dismiss. You always have the option of signing your child out early if the weather should appear threatening. If weather appears to be severe the principal may cancel Angel Care.

## **FIELD TRIPS/SPECIAL EVENTS**

Written notices will be sent home regarding upcoming field trips and special events. Please read the information sent home very carefully as it will contain information regarding dress, lunch, transportation, and cost, as well as the educational benefit of the planned activity.

It is important that you complete the permission form and return it to school prior to the event. Students not participating in the trip or event will be kept at school under the supervision of a non-participating teacher.

Field trips are a privilege, and any student who misbehaves may not be allowed to go on future field trips.

## **SCHOOL BOARD**

The School Board is established by the pastor, in accordance with Diocesan policy, to assist the principal in the governance of the parish school. It has eight voting members.

The Board functions in an advisory capacity only, consulting with and providing expertise in supporting the decision making process. When the Board meets as pastor, principal, and members and agrees on policy matters, the decision is binding upon the school community.

The Board is required by the Diocesan School Office to develop long-range plans based on the self-study process required to establish and maintain accreditation.

The Board meets as a whole five (5) times a year – August, October, December, February and April.

School parents are invited to observe or present concerns to the Board, as long as their concerns are added to the Board Agenda at least one week prior to the next scheduled meeting.



## **SCHOLARSHIPS**

Area Catholic high schools award a limited number of scholarships based on students' records and scores on the High School Entrance Examination.

St. Pius X High School, gives an academic scholarship based on the highest score earned by the top student.

St. Gabriel P.T.E. awards two other scholarships of \$500.00 to any student who answers a series of essay questions about what Catholic education has meant to them. The pastor judges the top essays, and two winners are selected. These scholarships may be used at any Catholic high school in the Kansas City area.

## **ANGEL CARE** **Updated August 2021**

Care before and after school is provided to those students whose parents are not able to provide transportation home at the regular arrival and dismissal times. No student may arrive before 6:30 A.M.

The Angel Care registration occurs in August for the school year. There is a limited number of spaces and all tuition payments must be made monthly. Families are required to pay the monthly fee, no matter the total number of days the service is used.

If a child attends Angel Care, he/she is expected to obey all school rules, and act in an appropriate way. If the child has discipline problems in Angel Care, he or she may not be allowed to attend Angel Care.

On Noon Dismissal Days, students may bring a sack lunch to school that day. The school office will contact all families prior to Noon Dismissal Days to ask if the service is needed.

If the school must close due to weather, the parent is expected to pick up his/her child or make arrangements. There will be no Angel Care when the school is closed for inclement conditions.

## **EXTRA CURRICULAR ACTIVITIES**

Extra curricular activities are secondary to learning and are considered a privilege. Students are expected to maintain academic work while participating in these activities. Notices will be sent home regarding Scouting, athletic, or other programs available.

## ATHLETIC ELIGIBILITY

Updated December 2021

Athletics is an extracurricular activity under the auspices of the school administration and Diocesan guidelines. Academic eligibility should be used to ensure that every child is working to his/her ability during sport seasons. It is intended to help the student athletes balance their time and their talent in the classroom as well as on the court/field to ensure a quality educational experience. Eligibility determination is a weekly check of academic performance and not an arbitrary disciplinary action. It is a check of the student's work for that week only, not preceding weeks. If a child has no grades for a particular week, then he/she is eligible. The previous week's grades are not carried over.

**For athletic eligibility, the minimum grade average in each class, each week, should be a C- or above. If the weekly grade average for any class is below a C-, the student and his/her parents/guardians will be warned but not made ineligible. If the weekly average is below a C- in the same class(es) for the second week, then the student is ineligible for that week.**

However, if the teacher determines that the student is working to the best of his/her ability and the weekly average for any class is still below C-, then the teacher and the principal should allow that student to participate in the athletic competition for the week.

Eligibility will run weekly from Monday to Monday. The principal will notify parents, teachers, and coaches' ineligibilities on Mondays. Student classroom and school behavior will also be monitored and handled on an individual basis. The principal has the right to make a student ineligible due to negative behaviors during the school day.

## DECREE CELEBRATING SUNDAY POLICY

As of May, 2020, Bishop James Johnston has announced a "Celebrating Sunday" policy regarding athletics and extracurricular activities in the parishes and schools of the Kansas City St. Joseph diocese.

Specifically, "school-sponsored practices, competitions, events and meetings are not to be scheduled on Sundays so that families may celebrate the Lord's Day well."

There are some allowable activities that include those events which are "celebratory, communal, and occasional" including parish festivals, graduation ceremonies, and musical and artistic performances. Any catechetical activities are also fitting for parish communities on Sundays.

If you have any questions about the policy or how it might impact your student's participation, please contact the principal or athletic director.

## LOST & FOUND

To alleviate the problem of lost uniforms, sweaters, coats, etc., please be sure to mark all clothing items with a Laundry Marker. All items found should be put in the Lost & Found box outside the gym entrance. Items not claimed at the end of each quarter will be sent to Goodwill.

## LUNCH/MILK PROGRAM

Hot lunches will be \$3.85 which includes milk. The cost of milk only is \$.50. Lunches are pre ordered and a refund is issued on Snow Days. No refund will be issued in the case of the student being absent from school. .

Lunch will begin with prayer in the classroom. Students will proceed to the lunchroom with their teacher in an orderly manner. They are to keep their hands and feet to themselves and remain in their assigned line placement.

After lunch is concluded, lights will be turned off and all students will join in prayer. Once lights are turned back on, students are to throw away trash, make sure their immediate table and chair has been wiped clean, and await dismissal by the teacher on duty. Middle school students are expected to place the chairs on the tabletops in a quiet orderly manner.

The state requires that milk be taken with a hot lunch. A doctor's notice is required if the child is allergic to milk. If the student has a sack lunch an opportunity to buy milk will exist. In keeping with the Diocesan Wellness Program, students will not be allowed to bring soft drinks to drink with his/her lunch. A juice drink or water is acceptable. Parents are encouraged to send healthy lunches for students instead of fast food lunches for their children.

## WELLNESS

St. Gabriel School complies with the diocesan wellness standards. Therefore our school lunches, ala Carte items, and food served in the after school program are in compliance with federal standards. The school provides nutritional education and physical activity to assist students in learning to value and enjoy physical activity as an ongoing part of a healthy lifestyle. We collaborate with agencies and groups conducting nutrition education and encourage family involvement by supporting parental efforts to motivate and help children maintain and improve their health, prevent disease, and avoid health-related risk behaviors. Outdoor air quality is monitored and meal times follow diocesan guidelines. Drug use prevention is taught in all grade levels with particular focus on grades four through eight. The wellness plan is available in the school office and can be made available upon request.

### **A successful student leader at St. Gabriel will be:**

- **A discerning believer** formed in the Catholic Faith community who celebrates the signs of God's presence through word, sacrament, prayer, and moral living.
- **An effective communicator**, who speaks, writes, and listens honestly and sensitively, responding critically in light of gospel values.
- **A reflective, creative and holistic thinker** who solves problems and makes responsible decisions with an informed moral conscience for the common good.
- **A self-directed, responsible, lifelong learner** who develops and demonstrates their God given potential to learn for a lifetime.
- **A collaborative contributor** who finds meaning, dignity and vocation in work which respects the rights of all and contributes to the common good.
- **A caring family member** who attends to family, school, parish and the wider community.
- **A responsible citizen** who gives witness to Catholic social teaching by promoting peace,

justice, and the sacredness of human life.

## APPENDIX

### **TELECOMMUNICATIONS AND ELECTRONIC INFORMATION SOURCES**

As telecommunications and other new technologies shift the ways in which information may be accessed, communicated and transferred, those changes may also affect instruction and student learning. The Diocese generally supports access by students to rich information resources along with the development by staff of appropriate skills to analyze and evaluate such resources. In a democratic society, access to information is a fundamental right of citizenship.

Telecommunications, electronic information sources and networked services significantly affect the information landscape for schools by opening classrooms to a broader array of resources. In the past, instructional and library media materials could usually be screened--prior to use--by staff intent on subjecting all materials to reasonable selection criteria. Telecommunications, because they provide access to any publicly available file server in the world, will open classrooms to electronic information resources which have not been screened by staff for use by students of various ages.

Electronic information research skills are now fundamental to the preparation of students as citizens and future working adults. Staff should blend thoughtful use of such information throughout the curriculum and provide guidance and instruction to students in the appropriate use of such resources. Staff will consult guidelines for instructional materials contained therein.

Students are responsible for good behavior on school computer networks just as they are in the classroom or a school hallway. Communications on the network are often public in nature. General school rules for behavior and communications apply. The network is provided for students to conduct research and communicate with others. Access to network services will be provided to students who agree to act in a considerate and responsible manner.

#### **Cell phones are not normal and customary devices to be used in a network setting.**

Catholic Schools provide adequate and monitored computer network services for students to use for academic purposes only. Students are not allowed to engage in specific email, download, texting or any other form of electronic communication that is not approved for academic use.

Student use of telecommunications and electronic information resources shall be permitted upon submission of permission forms and agreement forms by parents/guardians and by the students themselves.

Access to telecommunications enables students to explore the thousands of libraries, databases, and bulletin boards while exchanging messages with people throughout the world. Ultimately, parents/guardians are responsible for setting and conveying the standards that their children should follow when using media and information sources. To that end, the Diocese supports and respects each family's right to decide whether or not to grant permission for independent access by their children.

## **Network Rules for Students**

Students are responsible for good behavior on school computer networks just as they are in a classroom or school hallway. Communications on the network are often public in nature. General school rules for behavior and communications apply.

The network is provided for students to conduct research and communicate with others. Independent access to network services is provided to students who agree to act in a considerate and responsible manner.

Parent/guardian permission is required. Network access is a privilege, not a right, which entails responsibility by the users.

Individual users of the computer networks are responsible for their behavior and communications over those networks. Users shall comply with school and diocesan standards and will honor the agreements they have signed.

Network storage areas may be treated like school lockers. Network administrators may review files and communications to maintain system responsibility and integrity. Users should not expect that files stored on school servers will be treated as private or confidential.

During school, teachers shall guide students toward appropriate materials. Outside of school, families bear responsibility for such guidance as they must also exercise with respect other information resources such as television, telephone, movies, and radio.

The following are not permitted:

1. Sending or displaying offensive immoral messages or images of any nature, especially of a sexual nature, e.g. sexting, pornographic images, images from a cell phone of a sexually explicit nature, etc.
2. Using obscene language that is implicit and explicit, e.g. acronyms, language referring to the human body, racial language, etc.
3. Harassing, insulting, bullying, spreading malicious rumors, e.g. cyber-bullying or attacking others via pictures, images, and language electronically.
4. Violating copyright laws.
5. Using others' passwords.
6. Trespassing in others' folders, work or files.
7. Intentionally wasting limited network resources.
8. Employing the network for commercial purposes.
9. Using the network for social networking unrelated to educational purposes, such as Facebook or MySpace, or otherwise.

**Sanctions**

1. Violations of this policy and these procedures may result in loss of electronic or networking access.
2. Additional disciplinary action may be determined at the school level.
3. When appropriate, law enforcement agencies may be contacted.

**Parent/Guardian Permission Letter**

A student must submit a signed permission form prior to obtaining independent access to any electronic information source or network on school premises.